Kyoto Citizen's Social Interactions Survey

Actual social experience

| Actual social experience | | | | | |
|--|-------------|---------|-------------|----------------|----------|
| Questions | Alternative | | | I | |
| If you do not understand the meaning, or have difficulty in getting the picture of the questions, please leave the answer space blank. | Agree | Perhaps | Not sure | Perhaps not | Disagree |
| Environme | nt | | | | |
| Q1 Better environment such as clean air, crystal clear | | 1 | | 1 | |
| river water and calmness in town is kept. | a | b | С | d | е |
| Q2 Eco friendly technology and effective energy | | | | | |
| consumption measures such as photovoltaic generation | a | b | с | d | е |
| and making used cooking oil fuel are well developed. | | | | | |
| Q3 Individuals and companies who think eco-friendly | 0 | h | 0 | 4 | |
| mindset as a routine part of life are increasing in number. | а | b | С | d | e |
| Human rights and ger | nder equ | ality | | | |
| Q4 The idea and practice of respecting human rights is | 0 | b | 0 | d | 0 |
| deeply rooted in the society. | a | U | С | u | e |
| Q5 Violence and sexual harassment against women | 0 | b | 0 | d | 0 |
| are uprooted in the society. | a | U | С | u | e |
| Growth and participa | tion of y | outh | | | |
| Q6 Young people are developing passion for living | а | b | с | d | 0 |
| through social experience. | a | U | U | u | e |
| Q7 Young people can visualize their lifestyle and future. | а | b | с | d | е |
| Q8 Social environment to support the growth and offer | а | b | с | d | е |
| places to accept the youth is provided. | | | C | u | C |
| Civic life and con | nmunity | | | | |
| Q9 Community is becoming a peaceful living space for | а | b | с | d | е |
| its members. | u | | U | u | U U |
| Q10 Various NPOs, volunteer groups, and local | | | | | |
| organizations such as community and autonomous | а | b | С | d | е |
| organizations are cooperating with each other. | | | | | |
| Secure civic | life | | | | |
| Q11 Systems to prevent consumer from infliction of | | 1 | | | |
| damage; and saving victims from illegal business | a | b | С | d | e |
| practices are well developed. | | | | | |
| Q12 Number of people who have knowledge and | a | b | с | d | е |
| information on consumers' life is increasing | | | | | |
| Culture | _ | 1. | _ | 1 | - |
| Q13 Engagement in traditional arts is very active in Kyoto. | a | b b | C | d d | e |
| Q14 Cultural arts activities are revitalizing Kyoto | a | Ŭ | C | a | e |
| Sports | | | | | |
| Q15 People have many opportunities to perform exercise and enjoy sports. | a | b | С | d | е |
| Q16 Increasing number of residents and volunteers | | | | | |
| are engaged in sports and athletic events, and other | 0 | b | C | d | 0 |
| recreations. | a | U | С | u | e |
| 100104010115. | | | | <u> </u> | |

| Questions | | | Alternati | ve | | |
|---|----------|---------|-----------|---------|----------|--|
| If you do not understand the meaning, or have difficulty in | | | Not | Perhaps | | |
| getting the picture of the questions, please leave the answer | Agree | Perhaps | sure | not | Disagree | |
| space blank. Industry and co | mmerce | | | | | |
| Q17 Creative and value added products are being | | | | | | |
| manufactured in Kyoto. | а | b | с | d | е | |
| Q18 Commerce in Kyoto is thriving and merchants are | | | | | | |
| prosperous. People can enjoy shopping. | а | b | с | d | е | |
| Q19 Job seekers have the opportunities to work vividly. | 0 | b | 0 | d | 0 | |
| Q20 Social business* is developing. | a | U | С | u | е | |
| * Businesses to deal with social problems such as | | | | | | |
| community development, low birthrate, aging | a | b | с | d | е | |
| population, and environmental issues.) | | | | | | |
| Tourism | | | | | | |
| Q21 Kyoto is a quality tourist city for the visitors. | [| b | 0 | d | 0 | |
| Q22 Kyoto is a tourist as well as a livable city. | a | b | C | d d | e | |
| | a | D | С | a | e | |
| Q23 Citizens are cooperative in promoting tourism by | а | b | с | d | е | |
| welcoming tourists warmly. | 6 | | | | | |
| Agriculture and | iorestry | | | | | |
| Q24 Agriculture and forestry are gaining popularity | а | b | с | d | е | |
| and successors and those who take over are emerging | | | | | | |
| Q25 Agriculture and forestry are becoming popular | | | | | | |
| among people through rental farming plots, forest | а | b | с | d | е | |
| protection movements, and experimental farming | | | | | | |
| programs at schools. | | | | | | |
| Universiti | es | | | | | |
| Q26 As a university city, Kyoto has a good study | | | | | | |
| environment and provides many opportunities for | а | b | с | d | е | |
| the students to appreciate and experience traditional | | | | | | |
| culture and arts. | | | | | | |
| Q27 Universities in Kyoto are contributing to the | а | b | с | d | е | |
| international society by their advanced research outcome. | | | | | | |
| Q28 Human resource and research outcome at | | | | | | |
| universities contribute to the vitalization of industry and | а | b | с | d | е | |
| job opportunities. They also contribute to regional | | | | | | |
| development. | | | | | | |
| Internationali | zation | | | | | |
| Q29 As a peace loving city, Kyoto is contributing to the | | h | - | 4 | ~ | |
| international society through preserving cultural | a | b | С | d | е | |
| assets and eco-friendly efforts. | | | | | | |
| Q30 Various cross-cultural activities are gaining force at individual and organizational levels. | a | b | с | d | е | |
| | | | | | | |
| Parental care s Q31 Children's lives and rights are highly esteemed. | | b | 0 | d | 0 | |
| | a | D | С | u | e | |
| Q32 Individuals and companies who try to balance work and parenting, such as reviewing working style and men's | 0 | h | 0 | d | 0 | |
| participation in childrearing are increasing in number. | а | b | С | u | е | |
| participation in cinturearing are increasing in number. | | | | | | |

| Questions | | | Alternativ | ve | |
|--|---------------|---|------------|-----|----------|
| If you do not understand the meaning, or have difficulty in | I NOL FERNADS | | | | |
| getting the picture of the questions, please leave the answer | Agree | Perhaps | sure | not | Disagree |
| space blank. Welfare for dis | abled | | | | |
| Q33 Local people understand the status of disabled, and the | | - | | _ | |
| community supports them regardless of their disability. | a | b | с | d | е |
| Q34 Easy living environment including having | | 1 | | | |
| barrier- free facilities is realized in the community. | a | b | С | d | е |
| Community welfare | and serv | rice | | | |
| Q35 The socially vulnerable people, like the elderly | | | | | |
| and disabled, are protected by the community as a | a | b | с | d | е |
| whole. | | | | | |
| Q36 Volunteers like local welfare commissioners are | 2 | h | 0 | 4 | 0 |
| actively involved in the welfare of the community. | a | b | С | d | е |
| Welfare for the | elderly | | | | |
| Q37 The wisdom, experience and skills of elderly | а | b | с | d | 0 |
| people are utilized in the society. | a | U | C | u | е |
| Q38 Community watches and supports elderly by | | | | | |
| creating a society where they can spend their life | a | b | С | d | е |
| with peace of mind. | | | | | |
| Q39 Amid aging society, care service is becoming important. | a | b | С | d | е |
| Health and medi | cal care | | | | |
| Q40 Easily accessible and reliable medical institutes | a | b | с | d | е |
| are available. | | | | _ | |
| Q41 Many public places have adopted no smoking policy. | a . | b | c | d | е |
| Formal educa | ition | | | | |
| Q42 Community as a whole, including parents and | | b | 0 | d | 0 |
| local residents, is involved in the educational activities such as participation in the school events. | a | ŭ | С | a | е |
| Q43 Teachers of different schools along with parents | | | | | |
| work together in educating children. | а | b | с | d | е |
| Q44 Teaching traditional culture and environmental | | | | | |
| issues, which are unique to Kyoto, helps brining up | а | b | с | d | е |
| children who can support the society. | u | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | U | ŭ | Ũ |
| Continued lea | rning | | | | |
| Q45 What you have learned through your life is | | 1 | | 1 | |
| contributing to the society. | a | b | с | d | е |
| Q46 The awareness and practice of the fact that the | | | | | |
| society as a whole should raise children, as a treasure | a | b | с | d | е |
| of the society, prevails. | | | | | |
| Pedestrian frien | dly city | | | | |
| Q47 The city is becoming a place where people realize that | а | b | с | d | е |
| they can discover and appreciate Kyoto more by walking. | a | | U | | C |
| Q48 Subways and city buses are useful in daily life. | a | b | с | d | е |
| Q49 Both cyclists and pedestrians are satisfied as | | | | | |
| abundant parking spaces for bicycles are provided | a | b | с | d | е |
| and cyclists observe good manner. | | | | | |

| | Alternative | | | |
|-------|---|--|---|--|
| | | Not | Perhaps | |
| Agree | Perhaps | | not | Disagree |
| on | | | | |
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Importance of the policies

Kyoto City has been implementing the following policies in various fields. <u>What do you think</u> <u>about these policies?</u> Choose one of the five alternatives given below in the table. We will consider your answers when we make policies in the future.

| consider your answers when we make policies in th | <u>e future.</u> | | | | |
|---|------------------|-----------|----------|------------------|-----------|
| Policy field | Alternatives | | | | |
| Phrases below are catch lines showing intention of each | | Perhaps | Net Com | Perhaps | Not |
| policy field in The Master Plan of Kyoto City. | Important | Important | Not Sure | not important | Important |
| 1 Environment: It aims to become an | | _ | | - | |
| "environmentally friendly city" where citizens | а | b | с | d | e |
| genuinely care for the environment.2 Human rights, Gender equality: It aims to | | | | | |
| build a society where everyone is equally | | | | | |
| respected despite race, gender, physical and social | а | b | с | d | е |
| status. | | | | | |
| 3 Growth and participation of youth: It aims to | | , | | , | |
| build the future of Kyoto together with the | а | b | с | d | е |
| participation of young citizens.4 Civic life and community: It aims to build a | | | | | |
| close-bond between the citizens through | | | | | |
| compassion and cooperation of everyone in | а | b | с | d | е |
| communities where citizens will genuinely care | | | | | |
| for each other. | | | | | |
| 5 Secure civic life : It aims to develop a city where communities support each other and its | 0 | b | с | d | 0 |
| citizens live with peace of mind. | а | U | C | u | е |
| 6 Culture : It aims to build an internationally | | 1. | _ | 1 | _ |
| recognized city of culture and arts. | a | b | с | d | е |
| 7 Sports: It aims to build a city that provides | | , | | , | |
| abundant opportunities for sport and recreational activities. | а | b | с | d | е |
| 8 Commerce and Industry: It aims to build a | | | | | |
| city that can create new value added products. | a | b | с | d | е |
| 9 Tourism : It aims to apply the spirit of tourism, | 0 | b | с | d | 0 |
| and build a globally tourism appealing city. | a | D | U | u | e |
| 10 Agriculture and forestry: It aims to build an | | h | 6 | 4 | 2 |
| agricultural and forestry industry that would foster people, life, and the environment. | a | b | с | d | е |
| 11 Universities : It aims to build a city which | | | | | |
| embrace multiple universities and enhance their | a | b | с | d | e |
| vitality. | | | | | |
| 12 Internationalization: It aims to build an | | 1. | _ | 1 | |
| international city, appealing to both residents and visitors. | а | b | с | d | e |
| 13 Parental care support: It aims to develop a | | | | | |
| city where citizens and communities as a whole | а | b | с | d | e |
| take part in bringing up our children. | | | | | |
| 14 Welfare for the disabled: It aims to build a | | | | | |
| city where everyone, regardless of their physical | а | b | с | d | е |
| ability acknowledge each other's differences and support each other. | | | | | |
| | | | | | |

| Policy field | | A | lternativ | es | |
|---|-----------|-----------|-----------|------------------|-----------|
| Phrases below are catch lines showing intention of each | . | Perhaps | N | Perhaps | Not |
| policy field in The Master Plan of Kyoto City. | Important | Important | Not Sure | not important | Important |
| 15 Community welfare and services: It aims to | | | | | |
| encourage independence of communities through | | , | | 1 | |
| the autonomy and cooperation of community | а | b | с | d | e |
| members; and to strengthen and enhance the effectiveness of community welfare. | | | | | |
| 16 Welfare for the elderly: It aims to build a city | | | | - | |
| of health and longevity for every citizen. | a | b | с | d | е |
| 17 Health and medical care: It aims to build a | | | | | |
| lively yet peaceful Kyoto, a "happy and healthy | a | b | с | d | e |
| city". | | | | | |
| 18 Formal Education: It aims to equip children | а | b | с | d | е |
| with "living skills" in cooperation with all citizens. | a | D | C | u | C |
| 19 Continued learning : The whole city is our | | 1 | | 1 | |
| school. It aims to develop a city where both adults | а | b | с | d | е |
| and children learn and grow together.20 Pedestrian friendly city: It aims to develop a | | | | | |
| "pedestrian friendly Kyoto" prioritizing people | а | b | с | d | е |
| and public transportation. | a | D | C | u | C |
| 21 Land utilization: It aims to build an | | | | | |
| eco-compact city, i. e. a compact city with | | | | | |
| minimum burden on the earth, where each | а | b | с | d | е |
| community has it's own attraction and supports | | | | | |
| sustainable city growth. | | | | | |
| 22 Landscape: It aims to build a city exhibiting | | 1 | | 1 | |
| its 1200 year history and culture that continues to | a | b | с | d | е |
| be globally appealing. 23 Buildings : It aims to build a people-friendly | | | | | |
| and peaceful city through ensuring security and | а | b | с | d | е |
| improving building quality. | a | D | C | u | C |
| 24 Housing: Bond between people leads us into | | | | | |
| the future, inherit and improve the unique | а | b | с | d | е |
| Kyoto-style housing and city development. | | | | | |
| 25 Roads and greenery: It aims to develop roads | | - | | - | |
| and greenery that are in harmony with the | а | b | с | d | е |
| natural features and history of the city. | | | | | |
| 26 Fire and disaster prevention: It aims to develop a "peaceful city, Kyoto" with | | | | | |
| develop a "peaceful city, Kyoto" with well-prepared disaster plans where citizens could | a | b | с | d | е |
| continue living with peace of mind. | | | | | |
| 27 Running water : It aims to pass to the future | | | | | |
| generation Kyoto's water resources that have | - | 1. | - | .1 | _ |
| sustainably supported people, the city, and the | a | b | с | d | е |
| lives of citizens till now. | | | | | |

Interest in Kyoto City Administration

Are you interested in the city administration? Circle one from box.

| 1. Interested | 2. Somewhat interested | 3. Not much interested |
|--------------------------|------------------------|------------------------|
| 4. Not interested at all | 5. Not sure | |

Sense of happiness

| Do you think you are happ | y now? | | |
|---------------------------|-----------------------|------------------------|--|
| 1. I am quite happy. | 2. I am mostly happy. | 3. I cannot say which. | |
| 4. I am less happy. | 5. I am not happy. | | |

Opinion Column

Please feel free to describe your opinion and suggestion to the city and on this survey. (Give us reasons especially for those who left it blank or answered "Disagree or Not sure".)

♦ About yourself. Please pick the appropriate one and circle its number.

| 1 Gender | |
|---|-----------|
| 1. Male 2. Female | |
| 2 Age | |
| 1. 20's 2. 30's 3. 40's 4. 50's 5. 60's 6. 70's 7. C | ver80 |
| ③ Occupation | |
| 1. Self-employed, freelance2. Company or public employee3. Homem4. Student5. Unemployed6. Others (| aker) |
| ④ Place of residence | |
| 1. Kita-ku 2. Kamigyo-ku 3. Sakyo-ku 4. Nakagyo-ku 5. Higashiyama-ku 6. Yamashina-ku 7. Shimogyo-ku 8. Minami-ku 9. Uk 1 O. Nishikyo-ku 1 1. Fushimi-ku | (yo-ku |
| 5 Period as a resident of Kyoto City | |
| 1. Less than 5 years 2. 5 to 10 years 3. 11 to 30 years 4. 31 years and | more |

This is the end of survey. Thank you very much for your cooperation. Use the enclosed return-paid envelope and post the answer sheets by May 27(Fri).

